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| **Child Safeguarding Risk Assessment 2021-22** |
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**St. Joseph’s National School**

**Bekan**

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of St. Joseph’s N.S., Bekan**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Joseph’s National School, Bekan.

* **List of school activities**

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| Daily Arrival and Dismissal of pupils  Second Level Students participating in work experience  Classroom Teaching  Use of information and communication technology by pupils in school  Use of external personnel to supplement curriculum  Student Teachers undertaking training placement in school  Care of pupils with specific vulnerabilities/ needs such as;  • Pupils from ethnic minorities/migrants  • Members of the Traveller community  • Lesbian, gay, bisexual or transgender (LGBT) children  • Pupils perceived to be LGBT  • Pupils of minority religious faiths  • Children in care  Use of video/photography/other media to record school events  Care of pupils with specific vulnerabilities/needs such as   * LGBT Children/Pupils perceived to be LGBT * Members of the Traveller community * Pupils from ethnic minorities/migrants * Children on CPNS   Use of school premises by other groups after school  Administration of Medicine  Administration of First Aid  One to One Teaching  One to One counselling  Curricular Provision in respect of SPHE/RSE/Stay Safe  Managing of challenging behaviour amongst pupils, including appropriate use of restraints  Outdoor teaching activities  Sporting Activities/Outings  Sports Coaches  Senior Toilet Areas  Recruitment of school personnel including;  • Teachers  • SNA’s  • Caretaker/Secretary/Cleaners  • Sports coaches  • External Tutors/Guest Speakers  • Volunteers/Parents in school activities  • Visitors/contractors present in school during school hours  • Visitors/contractors present during after school activities  Participation by pupils in religious ceremonies external to the school  Use of off-site facilities for school activities  Prevention and dealing with bullying amongst pupils  Training of School Personnel in child protection matters  Care of children with special needs including intimate care needs  Annual Sports Day  Recreation breaks for pupils  Visitors/Contractors present in school during school hours |

* **The school has identified the following risk of harm in respect of its activities -**

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| Risks of harm entering and leaving premises from older pupils, unknown adults on the  playground/school environs  Risk of harm not being recognised by school personnel  Risk of harm not being reported properly and promptly by school personnel  Risk of bullying due to inadequate Code of Behaviour  Risk of harm due to inadequate supervision of children in school  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of child being harmed in the school by another child/school personnel  Risk of cyber-bullying to pupils by pupils  Risk of harm due to children inappropriately accessing/using computers, social media, phones and  other devices while at school.  Risk of harm caused by member of school personnel accessing/circulating inappropriate material via  social media, phones and other devices while at school.  Risk of child being harmed by a member of another organisation or other external visitor while  child participating in out of school activities    Risk of harm due to bullying of child with SEN or vulnerabilities  Risk of harm caused by member of school personnel accessing/circulating inappropriate material via  social media, texting, digital device or other manner.  Risk of child being harmed by a member of school personnel, a member of staff of another organisation  or other person while child participating in after school activities  Risk of harm to pupil due to correct administration procedures not being followed  Risk of harm to pupils and staff while a child is receiving First Aid  Risk of harm to pupils or school Personnel in one-to-one teaching, counselling, coaching situation  Risk of harm by non-teaching of SPHE , RSE and Stay safe  Risk of harm to pupils by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons    Risk of harm due to children inappropriately accessing/using toilet facilities  Risk of harm to pupils while attending out of school activities  Risk of child being harmed by a member of school personnel, a member of staff of another  organisation or other person while child participating in out of school activities e.g. school trip,  swimming lessons    Risk of harm due to inadequate supervision of children while attending out of school activities  Risk of harm due to bullying of child  Risk of harm due to inadequate code of behaviour  Risk of harm caused by pupils communicating in an inappropriate manner via social media, texting, digital device or other manner  Risk of harm not being recognised by school personnel  Risk of harm not being reported properly and promptly by school personnel  Risk of harm to children with SEN by school personnel  Risk of child being harmed by parents/volunteers/school personnel.  Risk of harm to pupils by other pupils  Risk of child being harmed by visitors/volunteers  Risk of injury to pupils  Risk of illness to pupils from COVID-19 |

* **The school has the following procedures in place to address the risks of harm identified in this assessment –**

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| * Arrival and Dismissal of pupils supervised by Principal/Special Duties Teacher   • Hard Copy of Child Safeguarding Statement & DES procedures made available to all staff  (Reviewed 17/09/2018)  • The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available  to all school personnel  • School Personnel are required to adhere to the Child Protection Procedures for Primary  and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the  Children First Act 2015  • The school implements in full the Stay Safe Programme  • The school implements in full the SPHE curriculum   * The school has in place a Code of Behaviour   • The school has an Anti-Bullying Policy which fully adheres to the requirements of the  Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools  • The school has a yard/playground supervision policy to ensure appropriate supervision of  children during, assembly, dismissal and breaks and in respect of specific areas such as toilets.    • The school has in place a School Tour Policy (Covers all the relevant areas)-  (Ratified 14th May 2018)  • The school has a Health and safety policy   * The school has a First Aid Policy (Ratified 14th May 2018)   • The school adheres to the requirements of the Garda vetting legislation and relevant  DES circulars in relation to recruitment and Garda vetting  • The school has a codes of conduct for school personnel (teaching and non-teaching staff)  • The school complies with the agreed disciplinary procedures for teaching staff  • The school has a Special Educational Needs policy  • The school has an intimate care policy/plan in respect of students who require such  care (Ratified 14th May 2018)  • The school has in place a policy and procedures for the administration of medication to pupils    • The school has in place a COVID-10 response plan to provide a safe and healthy workplace for  students and staff.  The school has-   * Has provided each member of school staff with a copy of the school’s Child Safeguarding   Statement   * Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement * Encourages staff to avail of relevant training - ***All staff have completed Túsla training module***   ***and other online training offered by PDST/INTO***   * Encourages board of management members to avail of relevant training- ***BOM attended***   ***CPSMA child protection training on April 17th 2018***   * Maintains records of all staff and Board member training   • The school has in place a Code of Behaviour for pupils  • The school has in place an ICT policy in respect of usage of ICT by pupils  • The school has in place a Mobile Phone &Personal Electronic Devices policy in respect of usage  of usage by pupils  • The school has in place a Critical Incident Management Plan    • The school has in place a policy and clear procedures for one-to-one teaching activities  (Ratified 14th May 2018)  • The school has in place a policy and procedures in respect of student teacher placements  • The school has in place a policy and procedures in respect of students undertaking work  experience in the school   * The school has in place a Restraint Policy (Ratified 14th May 2018) * The school has in place a Data Protection Policy |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of  “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition  of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary*  *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified.

While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 21st September 2021. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management