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| **Child Safeguarding Risk Assessment 2021-22** |
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**St. Joseph’s National School**

**Bekan**

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of St. Joseph’s N.S., Bekan**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Joseph’s National School, Bekan.

* **List of school activities**

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| Daily Arrival and Dismissal of pupilsSecond Level Students participating in work experienceClassroom TeachingUse of information and communication technology by pupils in schoolUse of external personnel to supplement curriculumStudent Teachers undertaking training placement in schoolCare of pupils with specific vulnerabilities/ needs such as; • Pupils from ethnic minorities/migrants• Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children• Pupils perceived to be LGBT• Pupils of minority religious faiths• Children in careUse of video/photography/other media to record school eventsCare of pupils with specific vulnerabilities/needs such as* LGBT Children/Pupils perceived to be LGBT
* Members of the Traveller community
* Pupils from ethnic minorities/migrants
* Children on CPNS

Use of school premises by other groups after schoolAdministration of MedicineAdministration of First AidOne to One TeachingOne to One counsellingCurricular Provision in respect of SPHE/RSE/Stay SafeManaging of challenging behaviour amongst pupils, including appropriate use of restraintsOutdoor teaching activities Sporting Activities/OutingsSports CoachesSenior Toilet AreasRecruitment of school personnel including;• Teachers• SNA’s• Caretaker/Secretary/Cleaners• Sports coaches• External Tutors/Guest Speakers • Volunteers/Parents in school activities• Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities Participation by pupils in religious ceremonies external to the schoolUse of off-site facilities for school activitiesPrevention and dealing with bullying amongst pupilsTraining of School Personnel in child protection mattersCare of children with special needs including intimate care needsAnnual Sports DayRecreation breaks for pupils Visitors/Contractors present in school during school hours |

* **The school has identified the following risk of harm in respect of its activities -**

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| Risks of harm entering and leaving premises from older pupils, unknown adults on theplayground/school environsRisk of harm not being recognised by school personnelRisk of harm not being reported properly and promptly by school personnelRisk of bullying due to inadequate Code of BehaviourRisk of harm due to inadequate supervision of children in schoolRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of child being harmed in the school by another child/school personnelRisk of cyber-bullying to pupils by pupilsRisk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school.Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, phones and other devices while at school.Risk of child being harmed by a member of another organisation or other external visitor while child participating in out of school activities  Risk of harm due to bullying of child with SEN or vulnerabilitiesRisk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.Risk of child being harmed by a member of school personnel, a member of staff of another organisationor other person while child participating in after school activities Risk of harm to pupil due to correct administration procedures not being followedRisk of harm to pupils and staff while a child is receiving First AidRisk of harm to pupils or school Personnel in one-to-one teaching, counselling, coaching situationRisk of harm by non-teaching of SPHE , RSE and Stay safeRisk of harm to pupils by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons  Risk of harm due to children inappropriately accessing/using toilet facilitiesRisk of harm to pupils while attending out of school activitiesRisk of child being harmed by a member of school personnel, a member of staff of anotherorganisation or other person while child participating in out of school activities e.g. school trip,swimming lessons Risk of harm due to inadequate supervision of children while attending out of school activitiesRisk of harm due to bullying of child Risk of harm due to inadequate code of behaviourRisk of harm caused by pupils communicating in an inappropriate manner via social media, texting, digital device or other mannerRisk of harm not being recognised by school personnelRisk of harm not being reported properly and promptly by school personnelRisk of harm to children with SEN by school personnel Risk of child being harmed by parents/volunteers/school personnel.Risk of harm to pupils by other pupilsRisk of child being harmed by visitors/volunteersRisk of injury to pupilsRisk of illness to pupils from COVID-19 |

* **The school has the following procedures in place to address the risks of harm identified in this assessment –**

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| * Arrival and Dismissal of pupils supervised by Principal/Special Duties Teacher

• Hard Copy of Child Safeguarding Statement & DES procedures made available to all staff  (Reviewed 17/09/2018)• The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel • School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015 • The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum* The school has in place a Code of Behaviour

• The school has an Anti-Bullying Policy which fully adheres to the requirements of the  Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools• The school has a yard/playground supervision policy to ensure appropriate supervision of  children during, assembly, dismissal and breaks and in respect of specific areas such as toilets. • The school has in place a School Tour Policy (Covers all the relevant areas)- (Ratified 14th May 2018)• The school has a Health and safety policy * The school has a First Aid Policy (Ratified 14th May 2018)

• The school adheres to the requirements of the Garda vetting legislation and relevant  DES circulars in relation to recruitment and Garda vetting • The school has a codes of conduct for school personnel (teaching and non-teaching staff)• The school complies with the agreed disciplinary procedures for teaching staff • The school has a Special Educational Needs policy• The school has an intimate care policy/plan in respect of students who require such care (Ratified 14th May 2018) • The school has in place a policy and procedures for the administration of medication to pupils • The school has in place a COVID-10 response plan to provide a safe and healthy workplace for  students and staff.The school has-* Has provided each member of school staff with a copy of the school’s Child Safeguarding

Statement * Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training - ***All staff have completed Túsla training module***

 ***and other online training offered by PDST/INTO**** Encourages board of management members to avail of relevant training- ***BOM attended***

 ***CPSMA child protection training on April 17th 2018**** Maintains records of all staff and Board member training

• The school has in place a Code of Behaviour for pupils• The school has in place an ICT policy in respect of usage of ICT by pupils• The school has in place a Mobile Phone &Personal Electronic Devices policy in respect of usage of usage by pupils• The school has in place a Critical Incident Management Plan • The school has in place a policy and clear procedures for one-to-one teaching activities (Ratified 14th May 2018)• The school has in place a policy and procedures in respect of student teacher placements• The school has in place a policy and procedures in respect of students undertaking work  experience in the school* The school has in place a Restraint Policy (Ratified 14th May 2018)
* The school has in place a Data Protection Policy
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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary* *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified.

While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 21st September 2021. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management