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| Bekan N.S.  School Self-Evaluation Report  2019 |

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**Standardised Tests 2019**

**Literacy & Numeracy**: Standardised testing (Drumcondra Literacy, Maths, Irish and Spellings) have been carried out in all classes and the school is performing exceptionally well. Screening tests (Test2R, YARC, MIST and BIAP have been undertaken in the Junior Classes.

Please see graphs below showing how Bekan School is performing against the national norms for literacy and numeracy. The pink line is the national norm, blue line is Bekan NS

**School Self Evaluation 2018-19**

In 2018-19, the focus of our School Self-Evaluation in Literacy was the area of **‘Writing’**. The evaluation entailed gathering information and views of parents, students and staff on the teaching and learning of same, the compilation and examination of whole-school data based on Standardised Testing, teacher-designed tests and observation as well as evidence from the area of Learning Support.

The staff has compiled a two year Writing Programme which will target all the genres of writing within that time-frame. One genre will be targeted per term throughout the whole-school.

As part of our school self-evaluation process in the area of Numeracy we have targeted the teaching and learning of ***fractions* (number in the infants’ room)** and ***place value, decimals and percentages***. We will be further developing teaching and learning within numeracy next year. Assessment of these areas has shown a marked improvement for most students.

This year we decided to look at **Digital Learning** in our school and what needs to be done to make it effective for all. As part of this focus we surveyed parents, teachers and pupils. A Digital Learning Team has been set up in school and the Board of Management has agreed to invest in the purchase of 15 iPads for the school to enable us to be more effective in the use of ICT for teaching and learning.

We will be conducting surveys of both parents and pupils next year again in an attempt to get a clear picture of what other areas within the school curriculum need to be focused on and how we can effectively improve teaching and learning in our school. Please note that all replies to the surveys remain anonymous and that your input is very important in enabling us get an accurate overall picture of teaching and learning.