



Digital Learning Plan

St. Joseph's National School

Bekan

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Our Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details: St. Joseph's National School is a vertical, co-educational national school. There is currently a pupil enrolment of 164 pupils. There are 8 teachers, 2 of whom work in special education contexts. The school is situated in a rural village with the majority of its students coming from the surrounding areas. The school has a very active Parents' Association. The school received the Digital Schools of Distinction award in 2015 and is proactive in promoting digital awareness via the school website and twitter. The school has 20 laptops and every classroom has an overhead digital projector. Each teacher has their own laptop for use in the classroom. The SET have access to 3 iPads which they use in the course of their day to enable pupils with SEN to access the curriculum.

1.2 School Vision:

In our school we wish to ensure that every pupil has the opportunity to engage with digital technology across the curriculum in teaching, assessment and learning. The staff of our school will provide each pupil with chance to achieve computer literacy in order to equip them for participation in our information society. We wish to encourage all teaching staff to engage with Digital Learning at every suitable opportunity through participation in in-service courses to develop their own professional skills. Central to this vision is a continued up-skilling and sharing of expertise in a collective, collaborative and reflective culture.

As educators, we recognise the potential of Digital Learning as a resource of enormous value and potential at primary level. Consequently, it will serve a central methodology as we attempt to generate a sense of fulfilment in the children while experiencing the benefits of Digital Learning to facilitate creative expression and academic achievement.

1.3 Brief account of the use of digital technologies in the school to date:

Technology is actively promoted and utilised through our current available digital resources and through class appropriate strategies. We currently use technology to source, interpret, edit and present information. All our policy documents, school calendar and newsletters are published on our website (www.bekanns.net) and we actively encourage parents to interact with the site when looking for this information. Teachers update class blogs on a regular basis and we promote school successes via our twitter account (@bekanschool)

2. The focus of this Digital Learning Plan *(Preliminary findings have informed this draft plan which will be ratified in due course)

We are in the process of undertaking a digital learning evaluation in our school during the period (*January 2019*) to (*March 2019*). We will evaluate our progress using the following sources of evidence:

- Pupil questionnaires
- Teacher questionnaires and reflection sheets
- Feedback at staff meetings
- Online survey for parents (Survey monkey)

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners.	Pupils will use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

2.3. These are a summary of our strengths with regards digital learning

- We have been recognised as a Digital School of Distinction which demonstrates our pupil's proficiency in using digital technology.
- Staff members have engaged in class projects utilising a variety of digital technologies.
- Staff members regularly partake in courses with a digital learning component.
- School engages with the Awards in Excellence for STEM every year
- The school has a very up-to-date website with teachers regularly updating their class blogs.

- The school uses Twitter to communicate to parents and wider audience
- We provide extra-curricular classes in coding for senior students
- SET use apps tailored to specific needs of pupils with SEN
- Digital learning used as a component of our Literacy Lift-Off Programme covering junior end of the school. (Nessy Software Programme)

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will continue to engage in CPD in order to further enhance digital learning across the curriculum.
- We will provide collaborative opportunities for staff to share expertise in digital learning and teaching.
- The school will invest in iPads to enable staff to assess pupils' learning and to inform future teaching. The use of iPads will enable students to engage in deeper interactive learning.
- Once digital competence has been achieved this will allow the teacher to move more towards the role as facilitator.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: Learner Outcomes				
STANDARD(S): Pupils enjoy their learning, are motivated to learn and achieve as learners.				
STATEMENT(S): Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes				
TARGETS: Pupils will create and share curricular based digital content, appropriate to their class level, once per month				
ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> Teachers will engage in CPD on using digital technologies to create content with a CPD provider. Pupils will <u>create</u> digital content at least once a month: <ul style="list-style-type: none"> Jnr/Snr Infants: Infant illustrations and narration will be used to create a photo-story based upon various themes. 1st/ 2nd Class: Will use 'Book Creator' to combine- text, images, video and 	<ul style="list-style-type: none"> October 2019 June 2020 June 2020 	<ul style="list-style-type: none"> All staff DT to organise CPD as part of Croke Park hours All Staff and Pupils All Staff and Pupils 	<ul style="list-style-type: none"> By April 2020 all teachers will have used two digital tools to support the teaching, learning and assessment process in their class. Each pupil will create curricular based digital content at least once per term, and share their work with an audience of their peers. This will take the form of a 'Digital Share Day' once a term where each class will present their work to another. Sharing experience/ good practice gained from engaging with digital learning projects. 	<ul style="list-style-type: none"> Laptops iPads Digital projectors Various online tools

<p>audio to present information on various topics they are covering.</p> <ul style="list-style-type: none"> - 3rd/ 4th Class: Will use PowerPoint (with information sourced from Kiddle) to research and present information on a topic. - 5th/ 6th Class: Will use mentimeter to analyse and present information on various topics. 	<ul style="list-style-type: none"> • June 2020 • June 2020 - 	<ul style="list-style-type: none"> • All Staff and Pupils • All Staff and Pupils 	<ul style="list-style-type: none"> • Create and share a list of appropriate strategies (class by class) for teachers to investigate, evaluate and use if deemed appropriate to learning outcomes. 	
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EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

*Feedback at staff meeting, Cúntais Míosula, evidence of pupil work completed during DT

<p>Monitor and Review</p>	<p>Reviewed by School Staff at staff meeting on 26th March 2019</p> <p>SIP reviewed by Board of Management on 1st April 2019</p> <p>Chairperson:_____</p> <p>Principal:_____</p>
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